

**8.0 Our ambition: To have "partnerships with purpose" that impact positively upon the lives of children young people and families**

**Lead: Corporate Director Children's Service - Jill McGregor & Chair Safeguarding Partnership - Maureen Noble**

**Our approach: To ensure our governance and partnership arrangements are interconnected and maximise the strength, expertise and knowledge of all. We will be data led and intelligent to determine agreed priorities**

Action Plan		Review of Progress & Priorities	RAG
8.1	Refresh and implement our children's commissioning arrangements	The Children's Commissioning Board has been refreshed and established with strong provider and commissioner representation. Commissioning intentions have been developed on thematic basis and are currently being progressed including transformational activity. CCB reporting directly into the Start Well Board to ensure that there is collective ownership on improving outcomes for all children. Deccuated work in resoect of what ICS means for our Trafford Locality model for children is being progressed. Strong interconnectivity with the Provider Collaborative	Green
8.2	Refresh and relaunch the Start Well Board to become that agreed governance for "right help, right time" model	Refreshed TOR and membership of Startwell Board. Chair of TSSP is now a member of the Board to ensure connectivity . Board has been refocused to look at needs and outcomes for "all" Trafford children - prevention focus and aligned with Commissioning intentions.  Early Help Board is reporting into Startwell. Dedicated Children's Group etsablished through the VCSFE collective . These measures are ensuring that we have whole system ownership of ambtion" Right help, right time"	Green
8.3	Review and revise TSSP arrangements including the sub boards	Complete and in place. This includes joining of Ambtion 5 , 6 and 7 with sub boards. Safeguarding Effectiveness Sub Board has been etsablished and now provides a QA and challenge function including oversight of MA audit activity and learning	Green
8.4	Enhance the children's element of the JSNA to develop suite of agreed commissioning intentions	Completed bespoke JSNAs in respect of Early Help, SEND and Domestic Abuse. Developed commisioning intentions and strategic approach on a thematic basis. A number of major programmes of work are in place and progressing	Orange
8.5	Implement an agreed suite of safeguarding indicators and measures and reporting arrangements that hold al agencies to account.	Agreed a full suite and reporting arrangements are in place. Refinements and outcomes measures are being further developed	Green
8.6	Maximise learning from pandemic response to consolidate learning and interconnectivity.	Arrangements remain in place both for responding and recovering to the pandemic . Areas of greatest lerning and connectivity have been through joint working and development of systems with schools, line of sight on children not in school, and joint working between Public Health and our schools.  Learning and areas to amplify and adapt continue to be indentified. Approach to visiting childen to know they are safe has been embedded.	Orange

**DRAFT**